# Intermediate Guided Reading Lesson Plan

| Title: Verdi  
By Janell Cannon  
0439-07730-3  
Scholastic | Genre: F | Text Structure:  
[ ] Narrative  
[ ] Informational | Level: O |
|---|---|---|---|
| **Literacy Core Objective:**  
3rd Grade 400-07 obj 0702  
Apply strategies to comprehend text  
G: Summarize important ideas and events in sequence | **Enduring Understanding:** Purpose for reading  
Students will summarize events of the story and be able to describe the rainforest habitat. |
| **Content Core Objective:**  
3rd Grade Social Studies  
Standard 1 objective 2a: Describe the major world ecosystems (ie, rainforest) | **“I Can Statements” - Essential Questions:**  
- I can name 3 animals of the  
- I can describe a python’s habitat (rainforest)  
- I can retell the story from beginning to end |
| **ELL Strategies:**  
Retell the story by drawing pictures for sequence.  
Make a chart: Draw and label animals that Verdi met on his way in the rainforest | |
| **Pacing:** 2-3 sessions |
| **Day 1:** Introduce book and vocabulary and read.  
**Day 2:** Read and write animals in the rain forest from the book  
**Day 3:** Read and retell the story from beginning to end in sequential order. |
| **Before Reading**  
Vocabulary: Utilize the graphic organizer to assist in teaching vocabulary. Write the word, a kid friendly definition, and a sketch.  
| scattered  
ventured  
droopy  
plummeting  
sprawl  
antics  
marveled  
basked |
| Activate/Build Prior Knowledge: What kinds of animals live in the Rain Forest? What kind of habitat do they have?  
Comprehension Strategy: Summarization:  
In your reading journals, write a summary Verdi including the beginning, middle and end. Be sure to think about this: How did Verdi change from the beginning of the story and how did he remain the same? |
| **During Reading**  
Look for animals, plants and landforms that identify that the ecosystem is the rainforest. Place a sticky not marker for sharing.  
Using appropriate Guided reading strategies, students will be reading at their own pace and teachers will be listening to students read, monitoring, giving feedback, taking anecdotal notes and running records. |
| **Attend to Comprehension Within, Beyond, & About the text:** |
| **After Reading** |
On the graphic organizer, write a summary of Verdi including the beginning, middle and end. Be sure to think about this: How did Verdi change from the beginning of the story and how did he remain the same?

Attend to Comprehension **Within, Beyond, & About** the text:

<table>
<thead>
<tr>
<th><strong>Content Core Integration:</strong> (Science, Soc. St., Math, etc.) Social Studies</th>
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| **Assessment:**  
Tell all the animals that Verdi met during his transformation (at least 3) in order. Describe the kind of habitat these animals live in. (rain forest) |
| **Activities:**  
Other lesson plans for the rainforest are at:  
http://www.lessonplanspage.com/RainForestUnitA.htm  
http://geography.mrdonn.org/rainforests.html |

*Not all activities will be done in each lesson. Some lessons may take multiple days to complete. However, all students should be reading each time you meet.*
Think about this: How did the character of Verdi change from the beginning of the story and the end of the story. Write your ideas on the back.